| Weekly Grid | Monday 8/28 | Tuesday $8 / 29$ | Wednesday $8 / 30$ | Thursday $8 / 31$ | Friday 9/1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Religion | Discuss virtue and saint of the month | Introduction to Saint project Discuss timeline | Research for saint project | Mass and reflection | No school |
| Pre-Algebra | Lesson 4 Calculate the quotient | Lesson 5 <br> Use context clues to solve word problems | Lesson 6 Round decimal numbers | Lesson 7 <br> Calculate the product of decimal numbers | No school |
| Algebra | Lesson 13.3 Calculate outcomes given combinations | Lesson 13.4 Calculate probability of compound events | Lesson 13.5 Analyze survey results | Lesson 13.6 Calculate mean, median, and mode in a data set | No school |
| Science | Starting after Labor Day | Starting after Labor Day | Starting after Labor Day | Starting after Labor Day | No school |
| Social Studies | Starting after Labor Day | Starting after Labor Day | Starting after Labor Day | Starting after Labor Day | No school |
| English | S. S. 5 <br> $7^{\text {th }}$ categorize pronouns $8^{\text {th }}$ identify groups of words as a clause or phrase | S. S. 6Both- Identify the type <br> of sentence | S. S. 7 $7^{\text {th }}$ identify the conotation of words $8^{\text {th }}$ identify the denotation of words | S. S. 8 <br> $7^{\text {th }}$ identify the simple subject of a sentence $8^{\text {th }}$ identify prepositions in writing | No school |


| Vocabulary | Note cards unit 1 | Choosing the right <br> word unit 1 | Synonyms and <br> antonyms unit 1 | Writing prompt unit <br> 1 | No school |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Literature | Discussion about <br> jobs to complete <br> with novel | Opening activities <br> for the novel | Assign section 1 of <br> The Giver <br> Due Wednesday | Work on section 1 | No school |

## Important things to remember this week:

Monday -
Tuesday -
Wednesday -Spirit day. Students may wear school t-shirts with uniform bottoms.

## Thursday-

Friday - No school.
"Shaping Hearts and Minds in the Service of Christ."

